

Distance-Time Graph Questions for GCSE Physics (ANSWERS)

1. What is plotted on the x-axis and y-axis of a distance–time graph?

X – axis is time (in seconds)

Y – axis is distance (or it can be displacement)

2. What does a horizontal line on a distance–time graph show about the motion of the object?

The object is stationary

3. What does the gradient of a distance–time graph represent?

The speed (or possibly the velocity)

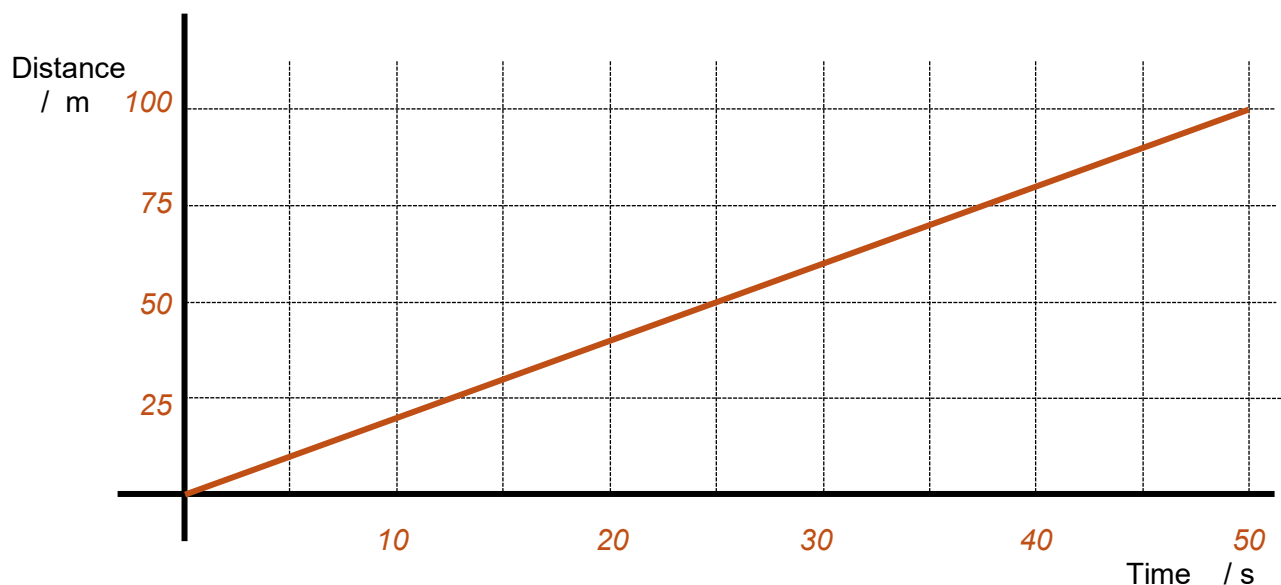
4. How is constant velocity shown on a velocity–time graph?

A horizontal line (or a gradient of zero)

5. What does a steep gradient mean about the speed of the object?

It is travelling quickly

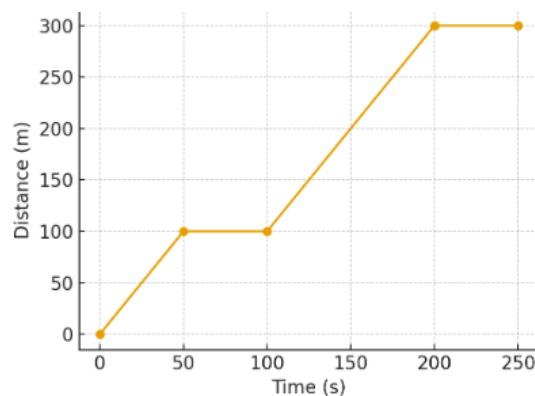
6. A student walks 100 m in 50 s. Plot this motion on a distance–time graph and state their speed.



$$\text{Speed} = \text{distance} / \text{time} = 100 / 50 = 2 \text{ m/s}$$

7. This graph shows someone walking a short distance.

- What is the total distance travelled.
- When was the walker stationary?
- What was the speed of the walker between 100 and 200 seconds?

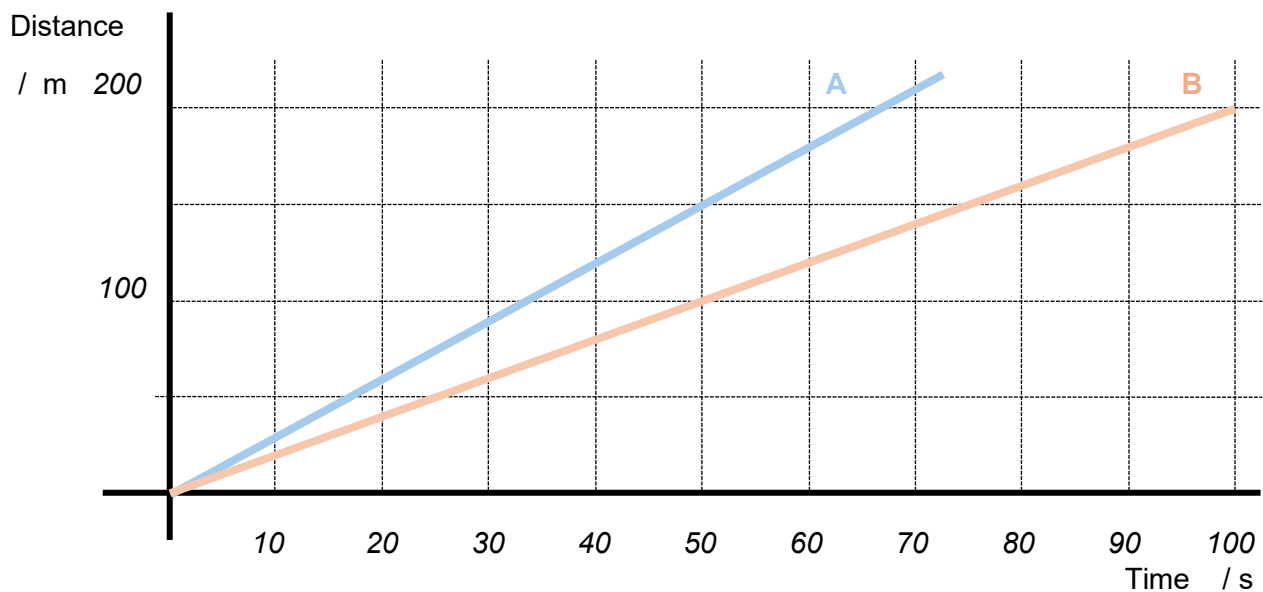


a) 300 m

b) Between 50 & 100 seconds and between 200 & 250 seconds

c) $\text{Speed} = \text{distance travelled} / \text{time taken} = (300 - 100) / (200 - 100) = 200 / 100 = 2 \text{ m/s}$





8. Take a look at the graph above. Which object, A or B, is travelling the fastest?

A – it has a steeper gradient

9. Using the same graph, calculate the speed of both objects.

For A: $\text{gradient} = 150 / 50 = 3 \text{ m/s}$

For B: $\text{gradient} = 100 / 50 = 2 \text{ m/s}$

10. Which object has travelled the furthest after 50 seconds? How much further has it travelled?

A has travelled further. A has travelled 150m, B has travelled 100m, so A has travelled 50m further.

